

# 2026年度 一般選抜 (英語・数学・国語)

受 験 学 科 等	試 験 教 科 (2教科試験)	試 験 時 間
日 本 語 学 科 英 米 語 学 科 中 国 語 学 科 ホスピタリティ・ツーリズム学科 (観光専攻, GMM)	英語 (リスニングを含む。)・国語	135分
経 済 学 科 不 動 産 学 科 ホスピタリティ・ツーリズム学科 (経営情報専攻)	英語 (リスニングを含む。) <必須> 選択教科 (国語・数学から1教科選択)	135分

## 注 意 事 項

- 1 試験開始の合図があるまで、この問題冊子の中を見てはいけません。
- 2 試験問題は42ページあります。
- 3 試験中に問題冊子及び解答用紙の印刷不鮮明、ページの落丁・乱丁及び汚れ等に気付いた場合は、手を挙げて監督者に知らせてください。
- 4 監督者の指示に従って、必ず解答用紙2枚すべての所定欄に氏名、フリガナ、受験番号、生年月日を記入し、マークしてください。また、選択教科の解答用紙は解答する教科をマークしてください。
- 5 上の表に従い2教科を解答してください。
- 6 受験番号、教科が正しくマークされていない場合、採点できないことがあります。
- 7 解答は、解答用紙の解答欄にマークしてください。例えば 

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 と表示のある解答箇所に対して3と解答する場合は、次の(例)のように解答番号20の解答欄の3をマークしてください。

(例)

解 答 番 号	解 答 欄												
20	<table style="margin: auto; border-collapse: collapse;"> <tr> <td style="border: 1px solid black; padding: 2px;">1</td> <td style="border: 1px solid black; padding: 2px;">2</td> <td style="border: 1px solid black; padding: 2px;">3</td> <td style="border: 1px solid black; padding: 2px;">4</td> <td style="border: 1px solid black; padding: 2px;">5</td> <td style="border: 1px solid black; padding: 2px;">6</td> <td style="border: 1px solid black; padding: 2px;">7</td> <td style="border: 1px solid black; padding: 2px;">8</td> <td style="border: 1px solid black; padding: 2px;">9</td> <td style="border: 1px solid black; padding: 2px;">0</td> <td style="border: 1px solid black; padding: 2px;">-</td> <td style="border: 1px solid black; padding: 2px;">.</td> </tr> </table>	1	2	3	4	5	6	7	8	9	0	-	.
1	2	3	4	5	6	7	8	9	0	-	.		

- 8 試験時間の最後の15分間で、音響設備を使って「リスニング」のテストを行います。解答番号は41番～50番です。
- 9 問題冊子の余白等は適宜利用してよいが、どのページも切り離してはいけません。
- 10 試験終了後、問題冊子は持ち帰ってはいけません。

## 2026年度 一般選抜 (英語)

受験学科	試験教科	試験時間
口腔保健学科	英語	75分

### 注意事項

- 1 試験開始の合図があるまで、この問題冊子の中を見てはいけません。
- 2 試験問題は15ページあります。
- 3 試験中に問題冊子及び解答用紙の印刷不鮮明、ページの落丁・乱丁及び汚れ等に気付いた場合は、手を挙げて監督者に知らせてください。
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 と表示のある解答箇所に対して3と解答する場合は、次の(例)のように解答番号20の解答欄の3をマークしてください。

(例)

解答番号	解 答 欄												
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1	2	3	4	5	6	7	8	9	0	-	*		

- 7 試験時間の最後の15分間で、音響設備を使って「リスニング」のテストを行います。解答番号は41番～50番です。
- 8 問題冊子の余白等は適宜利用してよいが、どのページも切り離してはいけません。
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# 英 語

A. 各文（1.～10.）を読み、（ ）に入る最も適切な語句を①～④から一つ選びなさい。

1. We need at least ten people to help us ( ) the park this Saturday afternoon. 1

- ① clean    ② cleaned    ③ cleaner    ④ cleaning

2. Has the homework ( ) by your classmates already? 2

- ① been completed    ② being completed  
③ complete    ④ completing

3. Gil felt a little nervous before ( ) his first presentation at school. 3

- ① gave    ② give    ③ gives    ④ giving

4. By next July, Mira ( ) studying English for five whole years. 4

- ① had been    ② is    ③ was    ④ will have been

5. ( ) you heard the news about the school festival next month? 5

- ① Did    ② Do    ③ Have    ④ Would

6. If I ( ) rich, I would buy a big house near the sea. 6

- ① am    ② be    ③ were    ④ will be

7. We saw as ( ) as fifty birds during our walk in the park this morning. 7

- ① many    ② more    ③ most    ④ much

8. I watched a movie ( ) was really funny and made everyone in the room laugh. 8

- ① what    ② where    ③ when    ④ which

9. Visitors must not enter this room ( ) permission from the manager. 9

- ① aside from    ② except    ③ besides    ④ without

10. Wear an overcoat today; ( ) you will feel cold when you go outside this evening. 10

- ① even though    ② otherwise,    ③ therefore,    ④ unless

B. 各文 (11. ~ 20.) について、日本語の内容に合うように①~⑤の語句を並べかえ、空所を補いなさい。解答は ( 11 ) ~ ( 20 ) に入れる語句の番号のみを答えなさい。ただし、文頭に使用すべき語も小文字で示しています。

11. アップルパイをもうひと切れいかがですか？ 11

May I ( ) ( 11 ) ( ) ( ) ( ) apple pie?

- ① another    ② you    ③ offer    ④ of    ⑤ piece

12. 1604年にジェームズ王はウォットンをヴェネツィア大使に任命した。 12

In 1604, King ( ) ( ) ( ) ( ) ( 12 ) Venice.

- ① Wotton    ② James    ③ ambassador    ④ to    ⑤ appointed

13. 今年度は誰が言語学入門の授業を担当する予定ですか？ 13

( ) ( 13 ) ( ) ( ) ( ) Introduction to Linguistics this year?

- ① is    ② teach    ③ who    ④ scheduled    ⑤ to

14. 学食にベジタリアン向けの料理ってあったかな。 14

I (     )( 14 )(     )(     )(     ) any vegetarian options.

① has   ② the   ③ if   ④ wonder   ⑤ cafeteria

15. あそこのベンチで昼寝している男は私の兄だ。 15

The (     )( 15 )(     )(     )(     ) is my brother.

① on   ② bench   ③ sleeping   ④ that   ⑤ man

16. その記念館での最新の展示はアイルランドの芸術家の作品を特集している。 16

The (     )(     )( 16 )(     )(     ) features works by Irish artists.

① museum   ② exhibition   ③ the   ④ at   ⑤ latest

17. 学校に行く電車の中で読む本を借りた。 17

I borrowed (     )(     )( 17 )(     )(     ) the train while going to school.

① a   ② to   ③ on   ④ book   ⑤ read

18. 昨日お店でセールになっていたバッグを買った。 18

I bought (     )(     )(     )( 18 )(     ) sale at the store yesterday.

① which   ② was   ③ on   ④ bag   ⑤ a

19. その小説を理解するためにはできる限り注意深く読む必要がある。 19

You must read the novel as (     )( 19 )(     )(     )(     ) understand it.

① to   ② carefully   ③ you   ④ can   ⑤ as

20. 授業に出席していればもっと良いレポートを書くことができただろうに。

20

( 20 )(     )(     )(     )(     ), you would have been able to write a better essay.

- ① you    ② the    ③ attended    ④ class    ⑤ had

C. 各文 (21. ~ 30.) を読み、(     ) に入る最も適切なものを①~④から一つ選びなさい。

21. A positive (     ) can make the difference between success and failure.

21

- ① accuracy    ② attitude    ③ account    ④ application

22. Due to the strong typhoon, we had to (     ) the tennis match until next week.

22

- ① perform    ② prevent    ③ punish    ④ postpone

23. Many unprepared tourists wear (     ) shoes to climb Mt. Fuji, making their hike very difficult.

23

- ① unclear    ② unsure    ③ unfair    ④ uncomfortable

24. (     ), Mai has started to look up new English words in her dictionary. As a result, her reading scores have been steadily increasing.

24

- ① Recently    ② Probably    ③ Eventually    ④ Constantly

25. The teacher's words of ( ) helped Rinka to give an excellent presentation.

25

- ① experiment      ② disagreement  
③ requirement    ④ encouragement

26. One of my dreams is to first master English and then ( ) the world, traveling to as many countries as possible.

26

- ① explore      ② expire      ③ explode      ④ express

27. Miyu decided to ( ) her work and take a short break.

27

- ① put aside      ② put out      ③ put on      ④ put in

28. I have so many reasons why I want to visit Paris. ( ), I would like to visit the Louvre Museum and the Eiffel Tower, among other things.

28

- ① In contrast      ② In addition      ③ For instance      ④ As a result

29. My friends are planning a trip to Japan in late March, just in ( ) the cherry blossom season.

29

- ① exchange for      ② time for      ③ return for      ④ demand for

30. A: I really appreciate all your help with my economics project.

B: ( ).

30

- ① Don't mention it      ② I didn't mean it  
③ It doesn't matter      ④ It depends

D. 英文を読み, (31. ~ 35.) の答えとして最も適切なものを①~④から一つ選びなさい。

Bees are amazing creatures. Not only do bees make great honey, they are essential for the planet and the food supply of humans and animals. Bees are responsible for the pollination\* of one-third of the food that we eat. Bees pollinate more wild and crop plants than any other animal and are responsible for pollinating most of the vegetables, fruits, and nuts that are important to our diet. In fact, of the top 107 food crops in the world, bees are involved in 90% of them. Besides providing us with food, bees have many other important qualities which help humans. Even so, bees are in danger and their populations have been decreasing. Let us take a look at two specific examples of how bees help humans and animals and then discuss some ideas about how to protect bees.

There are currently around 20,000 bee species and their products are thought to have many health benefits. In fact, bee products have been used in medicine for a long time. For example, bee products have been used to treat eye diseases, throat infections, thirst, hiccups, tiredness, and dizziness among other symptoms and illnesses. Beeswax, which is used in candles, has also been applied to creating skincare products and creams. Recently, there has been research that found that a substance in bee poison called melittin could kill cancer cells.

In Africa, as humans expand their use of land for farming, they are overlapping with animal habitats such as those of elephants. Elephants are large animals that need wide areas of land. This often results in dangerous interactions between elephants and humans. Elephants are attracted to areas with water and nutrient-rich farm crops. Farmers have tried many ideas to solve this problem like putting electric fences around their farms, using big lights, and spraying smells which elephants do not like. However, farmers in Kenya discovered that bees might be the best solution to the problem. The

giant creatures don't like bees, so some farmers have begun to build bee fences around their farms. The bees provide multiple benefits: they not only scare away elephants, but also produce honey that farmers can sell to earn more money.

So how can we help bees? Well, there are several things we can do. Even small green spaces in cities, like garden pots or balcony plants, can help bees. Growing native flowers and letting weeds grow provide homes and food for bees. Supporting brands and products that help bees and reduce farming impacts on grasslands is another thing we can do. Also, getting involved in a citizen science project, in which citizens report what they see happening with bees in their local areas, can help scientists and experts understand what is occurring in those areas. There are so many reasons to help bees. After all, helping bees is helping ourselves.

\*pollination : 受粉

31. According to the article, bees ... 31
- ① pollinate more plants than other animals.
  - ② pollinate less plants than other animals.
  - ③ pollinate about the same number of plants as other animals.
  - ④ pollinate a few plant species.
32. Bees are important for the following reasons EXCEPT ... 32
- ① they have many uses in medicine.
  - ② they need large areas of land.
  - ③ they keep elephants away from farmland.
  - ④ they help farmers make more money.

33. The writer would agree that ... 33
- ① honey is the most important reason to save bees.
  - ② honey is a benefit of bee fences around farmland.
  - ③ honey attracts elephants to human areas.
  - ④ honey has a smell which elephants do not like.
34. Which of the following is TRUE? 34
- ① There is little we can do to save bees.
  - ② There is little we can do to increase green space.
  - ③ Citizen scientists are bee keepers.
  - ④ Citizen scientists assist scientists and experts.
35. The best title for this article is ... 35
- ① Honey Production.
  - ② Elephant Fences in Kenya.
  - ③ The Importance of Bees.
  - ④ Bee Species Savers.

E. 英文を読み、その文意にそって  から  に入る最も適切なものを  
①～④から一つ選びなさい。

The city of La Paz, Bolivia, is growing fast. Its metropolitan area has more than two million people and is home to the national government. La Paz sits in a valley at 3,640 meters above sea level, but its neighbor, El Alto, is on a flat plain 400 meters higher. Even though the two cities are close in distance, for many years they felt very far apart. Roads were narrow and steep, and people from the two cities lived very different lives. La Paz is more mixed in culture and wealth, while El Alto's population is mostly indigenous\* people and has more low-income families. These differences, along with the difficult geography, created strong  between them.

For decades, the only way to travel between La Paz and El Alto was by crowded minibuses on winding mountain roads. Travel was slow, and many people were late to work or school. City leaders wanted to fix the problem, but they knew that building roads or railways would be difficult and expensive. A subway would cost too much and take years to finish. What they needed was a smart solution: something that could move people safely and quickly, without taking up much space.  mountain resorts in other countries, the officials decided to try something new: a cable car system.

In 2014, La Paz and El Alto were finally connected by the first line of *Mi Teleférico*, or "My Cable Car." Each cabin holds up to ten people and leaves every twelve seconds. The cars move steadily through the air, not on roads. The system now has eleven lines and 38 stations, and more than 580,000 people use it every day. A single ride takes about 13 minutes and costs only 65 yen. It also uses electricity, which means it makes very little pollution. Thanks to this, *Mi Teleférico* is considered  form of transport.

The cable car network has improved daily life in many ways. It reduces traffic and helps

people with disabilities get around more easily. The cabins are easy to enter, with level platforms at each station. Most of all, the system connects two cities that were once divided. Now, more people can reach jobs, schools, hospitals, and even cultural events. *Mi Teleférico* has helped make La Paz and El Alto feel more like 39 cities, instead of two very different ones. It has also become a symbol of smart planning in a difficult place. While some weather breakdowns still happen, most people agree that the system has been a success for the country. Looking forward, other cities in the world are watching Bolivia's success. They want to learn from it and maybe try something similar. When done well, a system like *Mi Teleférico* can do more than move people: it can also 40.

\*indigenous : 先住民

36.   ① government borders 36  
       ② population size  
       ③ social divisions  
       ④ language exchanges
37.   ① Forgetting about 37  
       ② After looking at  
       ③ Before examining  
       ④ In contrast to
38.   ① an expensive 38  
       ② a difficult  
       ③ a dangerous  
       ④ an eco-friendly

39. ① connected

39

② famous

③ mountain

④ growing

40. ① fix roads

40

② change lives

③ stop hunger

④ build cable cars

F. リスニング問題：英語を聴き，(41. ～ 50.) の答えとして最も適切なものを①～④から一つ選びなさい。放送は2回流れます。放送の間，メモを取ってもかまいません。

41. What do the man and woman decide? 41
- ① They will watch the anime together.
  - ② The woman will invite her sister to join them.
  - ③ They will watch a 4-D action movie.
  - ④ The woman will buy the tickets to the movie.
42. What is the man's problem? 42
- ① His new smartphone is missing.
  - ② He needs to buy a new charger for his smartphone.
  - ③ The woman won't lend him her smartphone.
  - ④ His smartphone will not charge anymore.
43. Which of the statements is TRUE? 43
- ① The woman studied abroad in the summer.
  - ② The man has been to England before.
  - ③ The woman watched a soccer game in England.
  - ④ The man enjoyed seeing the sights in England.
44. What do the man and woman say about their reading class? 44
- ① They don't like the class because it's too difficult.
  - ② They don't like the class and it's boring.
  - ③ The class is interesting but it's not easy.
  - ④ They like the class because there is little work to do.

45. What is the man's problem? 45
- ① He lost his bag at security.
  - ② He was too late to board the plane.
  - ③ He could not find his passport.
  - ④ He doesn't like to fly.
46. What does the woman say about mailing letters? 46
- ① She thinks more people send mail nowadays.
  - ② She prefers to text friends rather than mail a letter.
  - ③ She went to the post office to mail a letter this morning.
  - ④ She believes people like letter writing better than texting.
47. When will the man and woman visit the amusement park? 47
- ① Next weekend.
  - ② Next month.
  - ③ They aren't sure.
  - ④ They don't want to go.
48. What can we say about Tomoki? 48
- ① He lives with his family.
  - ② He wakes up for class easily.
  - ③ He enjoys his university life.
  - ④ His daily schedule is slow and quiet.
49. Which statement is TRUE? 49
- ① This is the first time for them to own a house.
  - ② The supermarket is very far from their home.
  - ③ There is no public transportation nearby.
  - ④ This weekend they are going shopping for food.

50. What is Ken's day like?

50

- ① He tells his host family about his day in the morning.
- ② He attends school in the afternoon.
- ③ He goes sightseeing in the morning.
- ④ He studies in the morning and goes sightseeing in the afternoon.